

DEPARTMENT OF BASIC EDUCATION

The Department of Basic Education is committed to providing equal opportunities and practising affirmative action employment. It is our intention to promote representivity (race, gender, disability) in the Department through the filling of this post and a candidate whose transfer/promotion/appointment will promote representivity will receive preference. Preference will firstly be given to excess employees and secondly to current Public Service employees. An indication in this regard will facilitate the processing of applications.

<u>APPLICATIONS</u>	:	Submitted via post to: Private Bag X895, Pretoria, 0001 or via hand-delivery to: The Department of Basic Education, 222 Struben Street, Pretoria. Please visit the Department of Education's website at www.education.gov.za or the Department of Public Service and Administration vacancy circulars at www.dpsa.gov.za
<u>FOR ATTENTION</u>	:	Ms J Masipa/Ms N Monyela
<u>CLOSING DATE</u>	:	01 December 2017
<u>NOTE</u>	:	Applications must be submitted on form Z83 obtainable from any Public Service Department and must be accompanied by a comprehensive CV and certified copies of qualifications. NB as of 1 st July 2006, all new appointments in the public service have to be part of the Government Employee Medical Scheme (GEMS) in order to qualify for a Government Medical Subsidy. Correspondence will only be entered into with short-listed applicants. Short-listed candidates will be required to undertake a writing test as part of the interview process. Applications received after the closing date, e-mailed or faxed applications will not be considered.
<u>POST 45/02</u>	:	<u>CHIEF EDUCATION SPECIALIST: INCLUSIVE EDUCATION (REF NO. DBE/54/2017)</u> Branch: Curriculum Policy, Support and Monitoring Directorate: Inclusive Education
<u>SALARY CENTRE REQUIREMENTS</u>	:	All-Inclusive remuneration package of R812 724 per annum Pretoria Applicants must have a recognised three or four year qualification. A master's degree in the related field of study will be an added advantage. At least nine (9) years experience at managerial level in the inclusive education environment in a province, district/s or circuit/s, providing specialist services in areas of curriculum development and assessment, experience in the development of individual support plans, in-depth knowledge and understanding of early identification and addressing of barriers to learning, inclusive pedagogy, whole school change towards inclusivity, Technical occupational curriculum and structuring of transversal support at district and school levels; knowledge and understanding of the relevant education policies and legislation including Education White Paper 6. Strong analytical, verbal and written communication skills, project management and computer skills are essential. Ability to work under pressure and as part of a team is critical. A valid driver's license and willingness to travel are additional requirements.
<u>DUTIES</u>	:	The incumbent will report to the Director of Inclusive Education and his or her responsibilities will include: Strengthening of full-service and inclusive schools, and improving the quality of teaching and learning as well as functionality, by ensuring that curriculum differentiation is central in the functioning of the schools. Strengthening the district support for ordinary schools. Developing a framework for co-ordinating access to specialist services including assistive devices. Implementing the relevant DBE policy guidelines and frameworks. Innovating and co-ordinating the progressive conversion of ordinary schools to full-service schools; and co-ordinating the provision of appropriate and accessible teaching and learning materials as well as assistive devices and technologies. Providing support to other initiatives of the Directorate Participating in the periodic development of international and national reports as well as monitoring the implementation of the Inclusive Education policy and provision of support.
<u>ENQUIRIES NOTE</u>	:	Ms J Masipa (012 3573295)/ Ms N Monyela (012 357 3294) Shortlisted candidates will be expected to undertake a mandatory competency assessment task. The Department of Basic Education is implementing White Paper 6: Special Needs Education: Building an Inclusive Education and Training System. Central in the implementation of this policy is a response to learner diversity including disabilities. The response is guided from a variety of international and national instruments including the UN Convention on the Rights of People with Disabilities, the White Paper on the Rights of Persons with Disabilities, the Policy on Screening, Identification, Assessment and Support (SIAS), Curriculum Differentiation, development and introduction of differentiated curriculum for learners with Severe Intellectual Disability (SID), stakeholder engagement, etc.